

Subject: Title of Assignment (Oral Presentation)

date _____

Student name: _____

Class: _____

Overall assessment: _____

Criteria	Mark Allocation			
	4 <i>Excellent</i>	3 <i>Good</i>	2 <i>Getting there</i>	1 <i>Poor</i>
Structure of presentation <i>Presentation includes an introduction, body and conclusion and language that indicates the structure (indicators) to guide the audience is used.</i> result	The structure is complete (introduction, body and conclusion) and the presentation provides clear indicators to guide audience.	The structure is incomplete <i>or</i> there are insufficient indicators to guide the audience throughout the presentation.	The structure is incomplete <i>and</i> there are insufficient indicators to guide the audience throughout the presentation.	There is no structure provided for the presentation and no indicators used to guide the audience.
Argument formulation <i>Contention is clearly identified, reasons are used to justify the contention and a rebuttal is provided to refute an objection.</i> result	The contention, reasons, at least one objection and a rebuttal are incorporated into the presentation.	The contention is identified and some reasoning is provided though not all required elements.	Contention is not clear and/or there is not sufficient reasoning to justify the point of view.	Contention is not clear nor are reasons or objections considered.
Strength of Reasoning <i>Evidence is used to support claims and examples to illustrate ideas clearly.</i> result	All claims are supported by evidence and at least one example is used to illustrate an idea.	All claims are supported by evidence but there is no example to illustrate an idea.	Some claims are supported by evidence and/or there is no example to illustrate an idea.	There is no use of evidence to support claims nor an example to illustrate an idea.
Quality of information <i>Information is utilized that is reputable and appropriate for the task.</i> result	Information that is reputable and appropriate is used throughout the presentation.	Information that is reputable and appropriate is used most of the time in the presentation.	Information is questionable or not a good choice is utilized in the presentation.	There is a lack of quality information that is appropriate for the task.
Quality of communication <i>The presentation is communicated to the appropriate audience with confidence and clarity.</i> result	The presentation is communicated to the audience with confidence and clarity.	The presentation is communicated to the audience but lacking in confidence and/or clarity.	The presentation is communicated to the audience but lacking in confidence and clarity.	The presentation shows a lack of skill in communicating ideas to an audience.

Comments: